



MYP ATL Planning Chart

Unit Plans	<p>The School uses Managebac which has the new MYP Unit Planner template. We also have an All School Scope and Sequence of ATL and the appropriate skill development as per Grade wise is taken into account while entering the ATL in the Unit Planner template. The prime purpose is to explicitly teach the focused skills even while implicitly all other skill development may also be taking place. Those skills then will be assessed through summative, formative and including self-reflection task. The teacher’s reflection section of the Unit Plan will also address the issue of ATL development.</p>
Horizontal Planning	<p>Teachers meet once in a month by MYP year to discuss how to continue to design learning experiences around the ATL skills that were agreed upon for the unit that is underway. Since this is a new process for the school, we have decided to devote much of the horizontal planning time in the first year to designing meaningful learning experiences that build the identified ATL skill. In the second year, we will reflect on our ATL teaching and learning and assessment tasks in order to improve upon our strategy.</p>
Vertical Planning	<p>Teachers meet once a semester with their subject groups for one hour to discuss their approach to ATL skill development.</p> <p>In the first year they are specifically to look at their summative tasks for the units underway and see if the skills they have chosen to teach are actually in the summative task and are measurable.</p> <p>Next year we have decided to focus on the complexity of our assessment tasks in terms of scaffolding and to look at how “same” skills are applied in more complex learning experiences/tasks over the MYP years.....</p>
Student Self-Assessment	<p>While we have always asked our students to reflect on their learning, we are now aware that it is critical that they focus on how “they” perceive their own learning in terms of where they feel they have developed a skill.</p> <p>Therefore, in our homeroom time, we have decided that once a month, we will work with our students to develop their reflection skills through a school-wide approach in the first year and move towards building a reflective portfolio.</p> <p>ATL will become the centerpiece of the portfolio as it will hopefully bring student work to life through a student’s self-assessment of their skills that are then manifested in the work....</p> <p>Each student will pick one skill per quarter that they would like to focus on in all of their classes throughout the quarter perhaps that one in which they consider themselves as beginners. At the end of the quarter they will self-assess to determine their own growth. We hope this approach will make reflection more meaningful as it is only 4 times per year and differentiated for each student.</p>
Community Project	<p>Community Project would focus on ATL development through experiential learning. In particular self - management skills, social skills and thinking skills will be the point of attention. The MYP Year 3 students in particular will have focused opportunity to re enforce the targeted ATL skills. A review would be taken to find out the progress of ATL skills through Community Project on an annual basis. Further an action plan would be developed on other affective ATL skills.</p>
Student Life	<p>Our Learning Support and Wellness Department will work throughout the year with developing aspects of the learner profile mainly Self-management Skills. We have developed a handbook on study skills which will be a part of what the Our Learning Support and Wellness Department and homeroom teachers will guide them into.</p> <p>We are now considering how to use the ATL skill category of self-management to further this effort. It is the goal of the school to enable our students to be lifelong learners and we have decided that including the ATL skills of self-management, along with the attributes of the learner profile will better accomplish our goal....</p>
School Repository	<p>A repository of ATL exemplars both from IB ATL blog and school-based teaching and learning engagements and ATL assessments will be created in the school server. This will be on going practice.</p>